

<b>Master's Programme in Infrastructure and Construction Project Management, NTUA</b> <b>MSc Thesis Marking Guide</b>	Level demonstrated	
	Max mark	Mark Awarded
<b>General criteria (Supervisor only)</b> <ul style="list-style-type: none"> <li>• <b>Plagiarism</b> check</li> <li>• Project report conforms to the report writing <b>template</b></li> <li>• <b>Length</b> - &gt;= 15.000 words AND &gt;60 pages.</li> <li>• <b>Extended abstract</b> in Greek (2000 words) included</li> <li>• Consistent and accurate <b>referencing</b> style</li> <li>• <b>No AI overuse</b></li> <li>• <b>Language is appropriate</b> for the intended reader and appropriate presentation of data including <b>tables, graphs and illustrations</b>, all correctly displayed</li> <li>• Methods are <b>appropriate</b> to meet the stated objectives.</li> <li>• <b>Research design</b> or methodological framework <b>clearly described and justified</b></li> </ul>		<b>Pass</b>  <input type="checkbox"/>
		<b>Fail</b>  <input type="checkbox"/>
<b>Research originality / Elevated thinking</b> <ul style="list-style-type: none"> <li>• Comprehensive justification of the <b>research gap</b> /elements of <b>elevated thinking</b> in the introduction</li> <li>• Current norms have been challenged and some <b>innovative/new options</b> considered</li> </ul>	<b>10</b>	0
		5
		10
<b>Introduction</b> <ul style="list-style-type: none"> <li>• A <b>clear outline of the problem</b></li> <li>• <b>Objectives</b> are clearly defined</li> <li>• <b>Background</b> sets an adequate scene in which to establish the problem</li> </ul>	<b>10</b>	5
		10
<b>Literature Review / Theoretical framework</b> <ul style="list-style-type: none"> <li>• Reader is led through a <b>logical sequence</b></li> <li>• There is evidence of an <b>adequate</b> body of relevant literature (&gt;= 5 Journal Papers)</li> <li>• Synthesizes information from multiple sources into <b>coherent</b> arguments</li> <li>• Demonstrates <b>understanding</b> of <b>key</b> theories, concepts and terminology</li> <li>• There is evidence of <b>critical</b> review and analysis of the subject</li> </ul>	<b>50</b>	20
		30
		40
		45
		50
<b>Analysis and discussion of results</b> <ul style="list-style-type: none"> <li>• Data analysis is <b>correct</b>, and results are interpreted correctly.</li> <li>• Reader is led through a <b>logical sequence</b></li> <li>• A <b>clear, logical and coherent presentation of findings</b> is provided</li> <li>• Findings are <b>linked</b> to the research questions.</li> </ul>		5
		10
		10
<b>Conclusions</b> <ul style="list-style-type: none"> <li>• Conclusions are directly <b>supported</b> by results</li> <li>• Conclusions reference the <b>achievement or otherwise</b> of each objective</li> <li>• Explains the <b>contribution to knowledge or practice</b>.</li> <li>• Provides realistic and relevant <b>recommendations</b> (for practice or future research).</li> </ul>	<b>10</b>	5
		10
		10
<b>Presentation and Q&amp;A handling</b>	<b>15</b>	5
		10
		15
<b>Receptiveness to Supervision (Supervisor only - communication regularity, responsiveness to feedback, initiative)</b>	<b>5</b>	0
		5
<b>Final mark awarded (out of 100)</b>		/100